



THE SCHOOL DISTRICT OF PHILADELPHIA

William Bodine High School **School-Parent Compact**

School Year 2021-2022

Revision Date:
{04/6/21}

Dear Parent/Guardian,

JOINTLY DEVELOPED

The parents, students, and staff of the William W. Bodine High School for International Affairs partnered together to develop this school-parent compact for achievement. Parents are encouraged to attend the annual revision meeting in spring each year to review the compact and make suggestions based on student needs and school improvement goals. This year's meeting was on April 6, 2021. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

[The Board of Education's updated Goals and Guardrails are available on the School District Website at www.philasd.org.](http://www.philasd.org)

William Bodine High School GOALS

The school has exceeded the baseline target (22.2%) for 18-19 in all three Keystone tested areas, however, there has been a decline in achievement on the Biology assessment (69.9% in 16-17 to 50.4% in 18-19). The school goal will be to meet or exceed the school district goal of 52% by or before August 2026.

School Plan Priorities:

- 1. Implement a multi-tiered system of support for academics and behavior in order to address individual student learning needs.*
- 2. Build leadership capacity and empower staff/students in the development and successful implementation of initiatives that better serve students, staff, and the school.*

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

William Bodine High School will:

Be accessible to parents in person, by telephone, or in writing. Communicate clear expectations for performance to parents and students. Provide parent-teacher conferences to discuss each child's progress. Treat each child with dignity and respect. Create a supportive learning environment that aids in removing barriers to learning, engagement and the success that students, parents, or guardians may be experiencing. Assure appropriate participation of parents in decisions regarding their child's education. Acknowledge that parents are vital to the success of this school and its students and will provide opportunities for parents to volunteer and participate in their child's success.

PARENT RESPONSIBILITIES:

We, as parents, will:

- 1. Model respect for school staff, property, and the environment.*
- 2. Monitor our student's attendance.*
- 3. Provide an appropriate environment for our students to do their homework.*
- 4. Send our students to school on time each day.*
- 5. Provide appropriate supplies and materials for our students.*
- 6. Participate in school activities.*
- 7. Read all notices from the school and the District.*
- 8. When possible, serve on school committees.*
- 9. If time allows, become a member of the School Advisory Council. (SAC)*
- 10. Review the Code of Conduct.*
- 11. Utilize the school's computer network to keep track of attendance and academic Progress.*
- 12. Communicate regularly with staff concerning student progress.*
- 13. Please seek support from a member of our school team-principal, counselor, teacher, or support staff if you are experiencing barriers that prevent you from achieving any of these responsibilities.*

STUDENT RESPONSIBILITIES:

- 1. Be respectful of school staff, school property and other students, and the overall of Environment.*
- 2. Attend school daily and arrive on time.*
- 3. Complete all class assignments on time.*
- 4. Complete all homework assignments on time.*
- 5. Follow the Code of Conduct*
- 6. Participate in extra-curricular school activities.*
- 7. Take home all school notices and give them to your parent/guardian for Review.*
- 8. Read at least 30 minutes daily outside of school.*
- 9. Utilize the school's computer network to keep track of attendance and academic progress.*
- 10. Maintain open communication with teachers, your counselors and/or school staff regarding barriers to your success and know that it is okay to ask for help.*

COMMUNICATION ABOUT STUDENT LEARNING:

William Bodine High School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

The William W. Bodine High School for International Affairs values connections and is committed to providing frequent communication with parents, guardians and families about their child's learning success and well-being. We utilize the following communication channels to reach you:

- 1. Messages and data using the Infinite Campus school computer network.*
- 2. Web-based communication from teachers and staff via e-mail.*
- 3. In person meetings as requested.*
- 4. Parent-teacher conferences each quarter.*
- 5. Translations are available, as needed, through the Office of Translations.*
- 6. The SDP Bodine Website will be used to communicate with parents.*

ACTIVITIES TO BUILD PARTNERSHIPS:

William Bodine High School offers ongoing events and programs to build partnerships with families.

- 1. School Advisory Council*
- 2. Family Engagement Liaison will meet with school staff annually at the start of the year to create a calendar of relevant, meaningful events/activities for parents, guardians and families based on needs assessment data. Quarterly planning meetings will be determined by school staff at the initial meeting of the year. All planned activities will be a collaborative effort with designated school staff and approved by the principal.*
- 3. Parent workshops*
- 4. School Volunteering at events and/or observing classes*
All volunteers and Parent/Guardians must have clearances prior to volunteering or observing classes. Observing teaching classes must be by appointment and the parent/ guardian must be accompanied by the principal.
- 5. Back-To-School Night in September*
- 6. Open house events.*
- 7. Online/virtual activities (webinars, online charts, etc.)*
- 8. Multi-media activities (teacher-created items on Google Classroom, podcasts, etc.)*