

Internet Safety Plan

Bodine High School for International Affairs

Bodine High School for International Affairs offers internet access to its students at all levels. Access to the school computer network and to Internet and email services is a privilege, not a right. The intent of this plan is to ensure that students use this access in a responsible manner consistent with the purpose of providing these services.

Purpose: Pursuant to the Children’s Internet Protection Act (CIPA), Bodine High School for International Affairs implements procedures that provide safety and security of all users of the school’s technology resources. Security measures include pre-screening websites before introduced to students, supervision, restricting access to websites that are harmful to minors, and annually educating all users on the school’s Internet policy and acceptable use guidelines.

Roles and Responsibilities for Implementation:

Administrators:

- Implement and enforce district policies and procedure related to Internet safety
- Incorporate internet safety into staff development plans
- Respond to any cyber bullying claims
- Stay current on changes in technology applications, vulnerabilities and legal issues related to the internet
- Make sure teachers are monitoring students’ use of school computers and other technologies, and covering Internet safety skills in their lessons as needed

Teachers & Staff Members:

- Implement district policies and procedures associated with internet safety
- Be familiar with and report all claims of cyber bullying
- Monitor student Internet and other computer/technology use
- Stay current on changes in technology applications, vulnerabilities and legal issues related to the Internet

Technology Teacher:

- Keep abreast of all trends affecting internet safety
- Be familiar with and report all claims of cyber bullying
- Train instructional staff on Internet safety concepts
- Provide parents/caregivers with information regarding internet safety through the school’s website, memorandums, newsletters or other means of communication
- Monitor student Internet and other computer/technology use
- Maintain filtering technology for all Internet traffic

School Counselor:

- Integrate Internet Safety into current curriculum
- Be familiar with and report all claims of cyber bullying

Student:

- Be aware of the internet safety threats
- Follow all laws, policies, and regulations regarding internet safety
- Report internet safety violations to the appropriate administrative authority

Parent/Caregivers:

- Continually work with the school to ensure that students understand and practice safe and appropriate Internet usage.
- Possess a basic understanding of technology and appropriate educational use of the Internet.
- Monitor students' Internet activities outside of school
- Understand the potential risks to students associated with the Internet
- Communicate regularly with school staff on issues/questions related to Internet safety

Instructional Resources Used:

www.stopbullying.gov

Netsmartz kids Internet safety program www.NetSmartz.org/Educators

Timeline for Implementation:

Core lessons will be taught for all students during computer science classes and within each individual class throughout the school year.

Network Usage Monitoring

Student laptops, cell phones, and desktops will not be considered confidential and may be monitored at any time by designated staff to ensure appropriate use and steps will be taken to promote the safety and security of the School District of Philadelphia's computer network.

Access to Inappropriate Material

Technology protection measures shall be used to block or filter Internet or other forms of electronic communication to prevent access to inappropriate information. Specifically, as required by CIPA, restricting access to materials that are harmful to minors shall be applied to visual depictions of material deemed obscene or child pornography, or to any material deemed harmful to minors. Subject to School District of Philadelphia (SDP) review and approval, Internet filtering may be disabled, for an adult, solely for research or other lawful purposes.

Education, Supervision and Monitoring

It shall be the responsibility of Potter Thomas staff to educate, supervise, and monitor appropriate usage of the online computer network and access to the Internet in accordance with the SDP policy,

this Internet Safety Plan, and the Protecting Children in the 21st Century Act. Education will be designed to promote the school's commitment to:

1. The standards and acceptable use of the school's technology resources as set forth in the school's Internet Safety Plan, SDP Policy, and Acceptable Use Guidelines;
2. Student safety with regard to
 - a. Safety on the Internet
 - b. Appropriate behavior while on online, on social networking web sites, and in chat rooms
 - c. Cyber bullying awareness and response

Additional measures currently in place include:

- Parents/guardians of all Bodine High School for International Affairs students must sign an Internet Safety Pledge, which informs them of the school's technology resources policy and acceptable use guidelines.
- All educators must have a signed parent permission to post a picture or last name of their student.
- The School District of Philadelphia provides a classroom management software tool that allows teachers to block individual sites from the computers in their classrooms. If an educator would like to have a site blocked or unblocked they can put in a request through SchoolNet under Internet Filtering Exception Request.
- Cyber safety information is available to students and their parents at www.stopbullying.gov/cyberbullying/

References:

<http://www.securedatarecovery.com/resources/students-guide-to-internet-security-and-safety>

CIPA

<http://www.e-ratepa.org/PDFs/CIPA.pdf>

<http://www.fcc.gov/guides/childrens-internet-protection-act>

School District of Philadelphia Internet Policy

<http://www.philasd.org/offices/administration/policies/815.pdf>

<http://www.phila.k12.pa.us/offices/administration/policies/CodeofConduct.pdf>

<http://www.districtadministration.com/article/protecting-children-21st-century>

<http://www.fcc.gov/document/protecting-children-21st-century-act-amendment>